

PART III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. This question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account both the source of each document and any point of view that may be presented in the document.

Historical Context:

Over the last two-hundred years nationalism has served as a source that both unified and brought conflict to different areas of the world.

Task: Using information from the documents and your knowledge of global history, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to:

- Define nationalism
- Explain the historical circumstances that inspired nationalism in four groups of people
- Describe the effects of two nationalist movements on the world

NOTE: The rubric (tool used to evaluate a student's work) for this essay appears on the next page

**BRAINSTORM
NATIONALISM**

PART A

Short-Answer Questions

Directions: Analyze the documents and answer the short-answer questions that follow each document in the space provided.

Document 1

“I am almighty God; walk before me and be blameless... No longer shall your name be Abram, but your name shall be Abraham; for I have made you father of many nations... And I will establish my covenant (agreement) between Me and you and your descendants... Also, I give to you and your descendants the land which you are a stranger, all the land of Canaan (Israel), as an everlasting possession; and I will be their God.

- **TAKEN FROM THE TORAH**

1a What holy book is this excerpt taken from? [1]

1b What is promised to Abraham and his descendants? [1]

Score

Score

Document 2

The Allied and Associated Governments affirm and Germany accepts the responsibility of Germany and her allies for causing all the loss and damage to which the Allied and Associated Governments and their nationals have been subjected as a consequence of the war imposed upon them by the aggression of Germany and her allies.

- **ARTICLE 231 OF THE VERSAILLES TREATY**

2a What is the name of the Treaty that ended World War I? [1]

Score

2b Who was blamed for starting World War I? [1]

Score

Document 3

“All the human culture, all the results of art, science and technology we see before us today, are almost exclusively the product of the Aryan... Only an adequate large space on this earth assures a nation of freedom of existence... We must hold unflinchingly to our aim to secure for the German people the land and soil to which they are entitled. If we speak of soil in Europe today, we can only have in mind
Russia

- **ADOLF HITLER (TAKEN FROM MEIN KAMPF)**

3a How does Hitler view the Aryan race? [1]

Score

3b What was a major aim for the German people according to Hitler?[1]

Score

Document 4

JEWISH POPULATION IN EUROPE	
<u>YEAR</u>	<u>NUMBER OF JEWS</u>
1840	3,950,000
1900	8,900,000
1939	9,500,000
1946	2,850,000

- **TAKEN FROM THE HOLOCAUST AND ITS SIGNIFICANCE**

4a How did the Jewish population change between 1939 and 1945? [1]

SCORE

4b What historical event accounts for the decline in the Jewish population between 1939 and 1946? [1]

SCORE

Document 5

The day that enemies (Jews) usurp (take over or conquer) part of Muslim land, Jihad (a holy war) becomes the individual duty of every Muslim. In the face of the Jews establishing a homeland (Israel) in Palestinian land, it is necessary that the banner of Jihad be raised.

- **ARTICLE 15 FROM THE HAMAS (ISLAMIC TERRORIST GROUP) COVENANT (1988)**

5a How do members of Hamas feel about the creation of a Jewish homeland? [1]

SCORE

Document 6

“We believe it is the inalienable right of the Indian people, as of any other people, to have freedom and to enjoy the fruits of their toil and have the necessities of life... We also believe that if any government deprives a people of these rights and oppresses them, the people have a further right to alter it or abolish it. The British Government of India has not only deprived the Indian people of their freedom but has exploited the masses, and has ruined India economically, politically, culturally and spiritually. We believe, therefore, that India must sever (break) the British connection and attain *Purna Swaraj* or Complete Independence.”

- **MOHANDAS GANDHI**

6a According to Gandhi, how has British rule in India hurt the Indians? [1]

SCORE

6b What is Gandhi asking the people of India to do? [1]

SCORE

Document 7



- **GANDHI WEAVING HIS OWN CLOTHES (TIME MAGAZINE)**

7a What does this document show Gandhi doing? [1]

SCORE

Document 8

“How can you ever dream of Hindu-Muslim unity? Everything pulls us apart: We (Muslims) have no intermarriages. We have not the same calendar. The Muslims believe in one God, and the Hindus are idolatrous... the Muslims believe in an equalitarian (equal) society, whereas the Hindus maintain their iniquitous (unfair) system of castes and leave 50 million untouchable to their tragic fate, at the bottom of the social ladder.”

- **MOHAMMED ALI JINNAH (Leader of the Muslim league)**

8a How does Jinnah view the relationship between Indian Hindus and Indian Muslims? [2]

SCORE

Document 9



9a How was the former colony of India partitioned after it received its independence in 1947? [1]

SCORE

Document 10

RESOURCES JAPAN MUST IMPORT

WOOL	<i>100%</i>
COTTON	<i>100%</i>
CRUDE OIL	<i>99.7%</i>
IRON ORE	<i>99.3%</i>
SOY BEANS	<i>96.4%</i>
WHEAT	<i>91.7%</i>
SUGAR	<i>86%</i>
COAL	<i>65%</i>
LUMBER	<i>47%</i>

- **A SHORT ECONOMIC HISTORY OF JAPAN**

10. What does this table reveal about Japan's resource endowment? [2]

SCORE

Document 11



11 Based on the map, what did Japan do between 1895 and 1938? [1]

SCORE

Document 12

“Love your country. Your country is the land where your parents sleep, where is spoken that language in which the chosen of your heart, blushing, whispered the first word of love; it is the home that God has given you. It is your name, your glory, your sign among the people. Give it your thoughts, your counsels, your blood. Raise it up, great and beautiful as it was foretold by our great men, and see that you leave it outside of foreign powers. Let it be one...

- **GUISEPPE MAZZINI “TO THE YOUNG MEN OF ITALY”**

12a What feeling is captured by this excerpt from Mazzini? [1]

SCORE

12b What is Mazzini asking of his fellow Italians? [1]

SCORE

Document 13

“I am a South Slav nationalist. My aim is the union of all southern
slavs, under whatever political regime, and their liberation from
Austria-Hungary by terrorism.”

- **GAVRILLO PRINCIP AT HIS TRIAL**

13a According to the document, what was Gavrillo Princip’s aim? [1]

SCORE

13b Who or what nation stood in the way of Princip’s goal? [1]

SCORE

Document 14

EARLY DECLARATIONS OF WAR: WORLD WAR I

AUSTRIA-HUNGARY DECLARES WAR ON SERBIA: JULY 28, 1914
GERMANY DECLARES WAR ON RUSSIA: AUGUST 1, 1914
GREAT BRITAIN DECLARES WAR ON GERMANY: AUGUST 4, 1914
SERBIA DECLARES WAR ON GERMANY: AUGUST 6, 1914
FRANCE DECLARES WAR ON AUSTRIA-HUNGARY: AUGUST 12, 1914

- **FUNK AND WAGNALLS NEW ENCYCLOPEDIA, 1983, VOLUME 27, P.418**

14a What nation declared war first? [1]

SCORE

14b How many nations were involved in World War I by August 12th 1914? [1]

SCORE

Document 15

““All men are created equal. They are endowed by their Creator with certain inalienable rights, among these are Life, Liberty, and the pursuit of happiness.” The Declaration of the French Revolution made in 1791 on the Rights of Man and the Citizen also states: “All men are born free and with equal rights, and must always remain free and have equal rights.” Nevertheless, for over eighty years, the French imperialists, abusing the standard of Liberty, Equality, and Fraternity, have violated our Fatherland and oppressed our fellow citizens. In the field of politics, they have deprived our people of every democratic liberty. They have enforced inhuman laws. They have built more prisons than schools. They have mercilessly slain our patriots. To weaken our race they have forced us to use opium and alcohol. In the field of economic, they have fleeced (robbed) us to the backbone. They have robbed us of our rice fields, our mines, our forests, and our raw materials. ... The entire Vietnamese people are determined to mobilize all their physical and mental strength, to sacrifice their lives and property in order to gain their independence and liberty.”

- **HO CHI MINH (*VIETNAM'S DECLARATION OF INDEPENDENCE – 1945*)**

15a Cite three complaints addressed to the French by Ho Chi Minh: [3]

SCORE

15b What does Ho Chi Minh have in common with Gandhi? [1]

SCORE

15c What are the Vietnamese prepared to do to get their independence? [1]

SCORE

Document 16

If one Southeast Asian country (i.e. – Vietnam) fall to communism, then the momentum caused by such an event would trigger the rise of Communism in its neighboring countries in a chain reaction (similar to dominos falling)

- THE DOMINO THEORY (A belief held by the U.S. government during the 1950's and 1960's)

16 According to this theory, what was the U.S. government afraid of if all of Vietnam became communist? [1]

SCORE

PART B

Essay

Directions:

- Write a well-organized essay that includes an introduction with a thesis, several paragraphs, and a conclusion
- Use evidence from at least 6 documents to support your response
- Include additional related information

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